

CEIST will be the new trustee body for the voluntary secondary schools of the Daughters of Charity, the Presentation Sisters, the Sisters of the Christian Retreat, the Sisters of Mercy and the Missionaries of the Sacred Heart.



Update on the CEIST Project

It is intended to add regular updates to the CEIST website, outlining the progress of the project. An Update was added as a news item on 1st February 2007. You may access the Update by clicking the word 'More' below.

The update notes that

- The process for the appointment of a Chief Executive Officer for CEIST is nearing completion
- Avertisements will shortly appear for three senior executive positions
- The CEIST Education Office will be based at Maynooth Business Campus
- A meeting has taken place between the Project Board and all those who have agreed to serve as members and directors of CEIST
- The Project Team is now working on the design and layout and printing of the Charter
- A conference for Chairpersons of Boards of Management will take place on 24 March 2007
- The feedback from the Principals and Deputy Principals conference has been added to the website



CEIST School Websites

In each edition we will feature a website from a CEIST school. When you have added new information to your site why not [let us know](#) and we will make every effort to include your school here.



List of CEIST Schools

The full list of CEIST schools is available on the web as an Excel file. The file may be downloaded. Just click on the word 'More' below and choose 'Open' when prompted. The file then opens as an Excel file which you may Save to anywhere you wish on your computer.

If you notice any error in the information on your school or if an update is needed [please let us know](#).



CEIST Chairpersons Conference

The CEIST Project Team is now organising a conference for Chairpersons of Boards of Management of CEIST schools. The purpose of the meeting is to outline the structures proposed for CEIST, to give an update on the latest developments regarding the Board of Directors and appointments to senior management positions and to outline the transfer process from current trusteeship to CEIST.

For further information and a copy of the draft programme, click 'More'.



Feedback - Principals/Deputy Principals Conference

The evaluation forms from the conference have been analysed and a summary feedback document has been prepared. The response was overwhelmingly positive. Participants gave the conference a rating in excess of 9, out of a maximum of 10 points. The keynote address by Fr. Michael Drumm was deemed to be highly inspirational. All of the presentations can be downloaded from the website [by clicking here](#).



Photo Competition for Schools

Energy is essential to our daily lives. Most of the energy we use comes from fossil fuels such as oil, gas, coal and peat. Unfortunately, when they're burned to produce energy, they give off CO₂, which causes climate change.

We can prevent this by using energy more wisely in our homes and schools. Also, by using renewable energy technologies we can combat climate change. Can one of your students capture this in a photo?

Contact [Sustainable Energy Ireland](#) or phone 1850 376666



Assessment for Learning

Breda O' Brien, writing in the **Irish Times** on 22 January 2007, notes that while all teachers use assessment, most tend to think of it in terms of formal exams and tests. In other words, assessment is used to determine the level of a student's achievement on a particular task, or at the end of a module or term.

Assessment for learning (Afl), in contrast, uses assessment to give detailed feedback that helps students to understand things more clearly, to be more purposeful and organised in their work, and to become more effective learners. It also helps teachers to become more effective at teaching.

AfL includes approaches such as comment-only marking, where students receive brief comments that show what they did right, and what they can improve for the next time. Time And, for junior classes, **traffic light marking** can work well. A red dot indicates something that is wrong, an orange dot something that can be improved, and a green dot something that is very good.



Turnaround Leadership

In *Turnaround Leadership*, Michael Fullan shares his latest thinking on school reform. While the book raises many familiar issues in this area, it benefits from two positive attributes: big thinking and conciseness. In this small volume (97 pages), Fullan has set out ambitious goals, which he calls "the real reform agenda."

Fullan draws on Richard Wilkinson's (2005) research on the income of social inequality, which found that low material living conditions has less impact on the public than "low social status, which has corrosive social consequences".



Living the Mission

One day Alice came to a fork in the road and saw a Cheshire cat in a tree.

"Which road do I take?" she asked?

His response was a question: "Where do you want to go?"

"I don't know" said Alice.

"Then", said the cat, "it doesn't matter"

- **Lewis Carroll**, in "*Alice in Wonderland*"



We have redesigned our website to give it a fresher, more dynamic appeal. Why not [visit it](#) today?

We have also linked the eNews with the website so that you can go to previous editions of the eNews directly from the website.

Visitors to the website can now **sign-up for the eNews**.

We will be grateful if Principals and Deputy Principals will let your staff and your Board of Management know that the option to sign up for the eNews Bulletins is now available to them. All they need to do is visit the website and subscribe by clicking the appropriate button and submitting their e-mail address.

Many thanks for your continued support.

